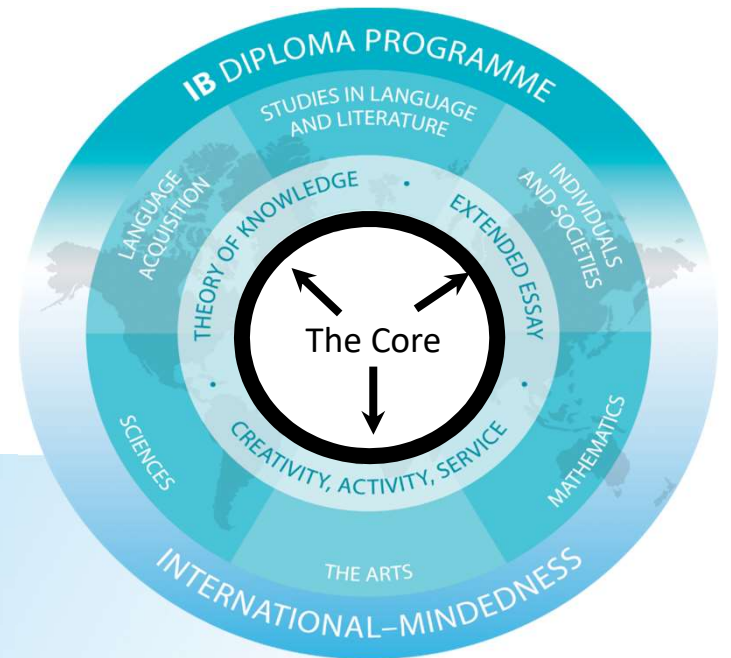




International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Diploma Programme – The Core Class of 2022



IB Diploma: Extended Essay – ‘At a Glance’

- An independent research/investigation on a **focused research question** chosen by the student with advice from a supervisor
- Presented as a **formal piece of academic writing** (max 4,000 words)
- In **one** of the student's six chosen subjects for the IB diploma or **two** if the student chooses to do a World Studies option
- **40 hr** of work, with a maximum of 5 hours with a supervisor
- **Marked out of 34 and Graded A-E** and externally assessed. **Students have to pass the Extended Essay to pass the Diploma**
- In combination with TOK, contributes up to **3 points** to the total score for the diploma
- **Whole process will be completed by NOVEMBER 2021**

Diploma Points Matrix

TOK / EE	A Excellent	B Good	C Satisfactory	D Mediocre	E Elementary
A Excellent	3	3	2	2	Failing Condition
B Good	3	2	2	1	
C Satisfactory	2	2	1	0	
D Mediocre	2	1	0	0	
E Elementary	Failing Condition				

Marks: Grade Boundaries based on 2020 (out of 34) Externally Assessed

Grade	Band Descriptors	Boundary
A	Excellent	27-34
B	Good	21-26
C	Satisfactory	14-20
D	Mediocre	7-13
E	Elementary	0-6

Assessment Criteria:

Criterion	Description	Marks
A	Focus and method Topic, Research question, Methodology	6
B	Knowledge and understanding Context, Subject specific terminology and concepts	6
C	Critical thinking Research, analysis, discussion and evaluation	12
D	Formal presentation Structure, layout	4
E	Engagement Process, Research focus	6

Research has shown: Based on Qualitative Studies – Universities of Virginia, McGill and Warwick

<http://blogs.ibo.org/blog/2013/11/20/ib-diploma-programme-research-shows-extended-essay-improves-student-approach-to-learning-in-higher-education/>

- DP students valued the guidance/training in doing academic research, managing time and writing an academic report
- Students felt prepared to conduct research projects in their undergraduate subjects
- Students felt pride and a sense of achievement in completing the Extended Essay and learnt a great deal from the experience

EE Subject Areas: IAA Students can do the EE in...

Language A (cat 1, 2 or 3)

Language B (cat 1, 2 or 3)*

Biology, Chemistry, Design Technology, Sports Science, Computer Science,
Physics

Business and Management, Economics, History, World Religions,
Psychology, Global Politics, (ITGS)

Mathematics

Theatre, Visual arts

Literature and Performance, ESS, World Studies
(interdisciplinary...choose 1 of 6 themes)

World Studies EE:

Here the student has the opportunity to take an Interdisciplinary approach which “Draws on theories, findings and methods from **two or more subjects** and **integrates** them to produce a **coherent and insightful analysis** of an issue of **contemporary global significance**” (IBO EE Guide)

- The WS EE falls into one of these **Global Themes**
 - Science, technology and society
 - Culture, language and identity
 - Conflict, peace and security
 - Equality and inequality
 - Health and development
 - Environmental and/or economic sustainability

Examples of EE Research Questions in World Studies in IAA:

- To what extent can the limited political rights of women in Saudi Arabia be justified?
 - **Equality and inequality**
- How do Jungian Archetypes and Jung's Personality Theory shape the themes and characters in George Orwell's 1984?
 - **Culture, language and identity**
- Have the post secession economic policies of Sudan been successful in driving forward development?
 - **Equality and inequality**
- To what extent is the growing Jihadi movement in North Africa a result of the colonial legacy ?
 - **Conflict, peace and security**

Sample Research Questions in subject areas:

Category 1 – Analysis of Language

Business: To what extent will Nike's low price strategy enable it to gain market share in the Asia-Pacific region?

Arts: What are the main uses and types of mask in Noh drama, and how does it affect the process of acting in leaves?

Employment: How does the growth regulator, Kinetin, have an effect on the growth of a plant?

Environment: How does the growth regulator, Kinetin, have an effect on the growth of a plant?

History: How have ergonomic factors been considered in the design of a new telephone keypad?

Mathematics: How does the growth regulator, Kinetin, have an effect on the growth of a plant?

Physics: How does the growth regulator, Kinetin, have an effect on the growth of a plant?

Spanish B: "Which roles do women play in tango lyrics?"

Category 3 – Studies in language

Physics: How does the growth regulator, Kinetin, have an effect on the growth of a plant?

Spanish A: How does Abel Prosser construct a particular view of the West?

Spanish B: How does Abel Prosser construct a particular view of the West?

Academic Malpractice: Duplication of Work

- EE is **NOT** an extension of an internal assessment task in one of their subjects
- EE must **NOT** be based on the same data collected for another assessment
- Should not overlap with any other work students are preparing for assessment in other subjects
- If a student submits an EE utilizing the work of another assessment component, such as an IA, he/she risks their diploma

Managing the Process: Using Managebac

- Grade 11 students are all familiar with ManageBac through the CAS component of the IBDP
- It is very straightforward, user friendly platform designed specifically to manage IB programmes
- Will facilitate the process for students and supervisors
- This is where students will have their there RRS (Research & reflection Space) and complete the RPPF (Reflections on Planning and Progress Form)

Student's Responsibilities:

- Initiate meetings with their supervisor

 - Ensure that all work is completed on time
 - Read and check their work against the assessment criteria (available on ManageBac)
 - Formulate a precise research question
 - Use a variety of relevant and reliable sources and cite them using MLA
 - Structure a reasoned argument in response to the research question on the basis of the material gathered
 - Use terminology and language appropriate to the subject with skill and understanding
 - Apply analytical and evaluative skills appropriate to the subject
 - Submit their EE to Managebac and complete the RPPF
- Page 13
- Consult with their supervisor at every stage.

Supervisor's Responsibilities:

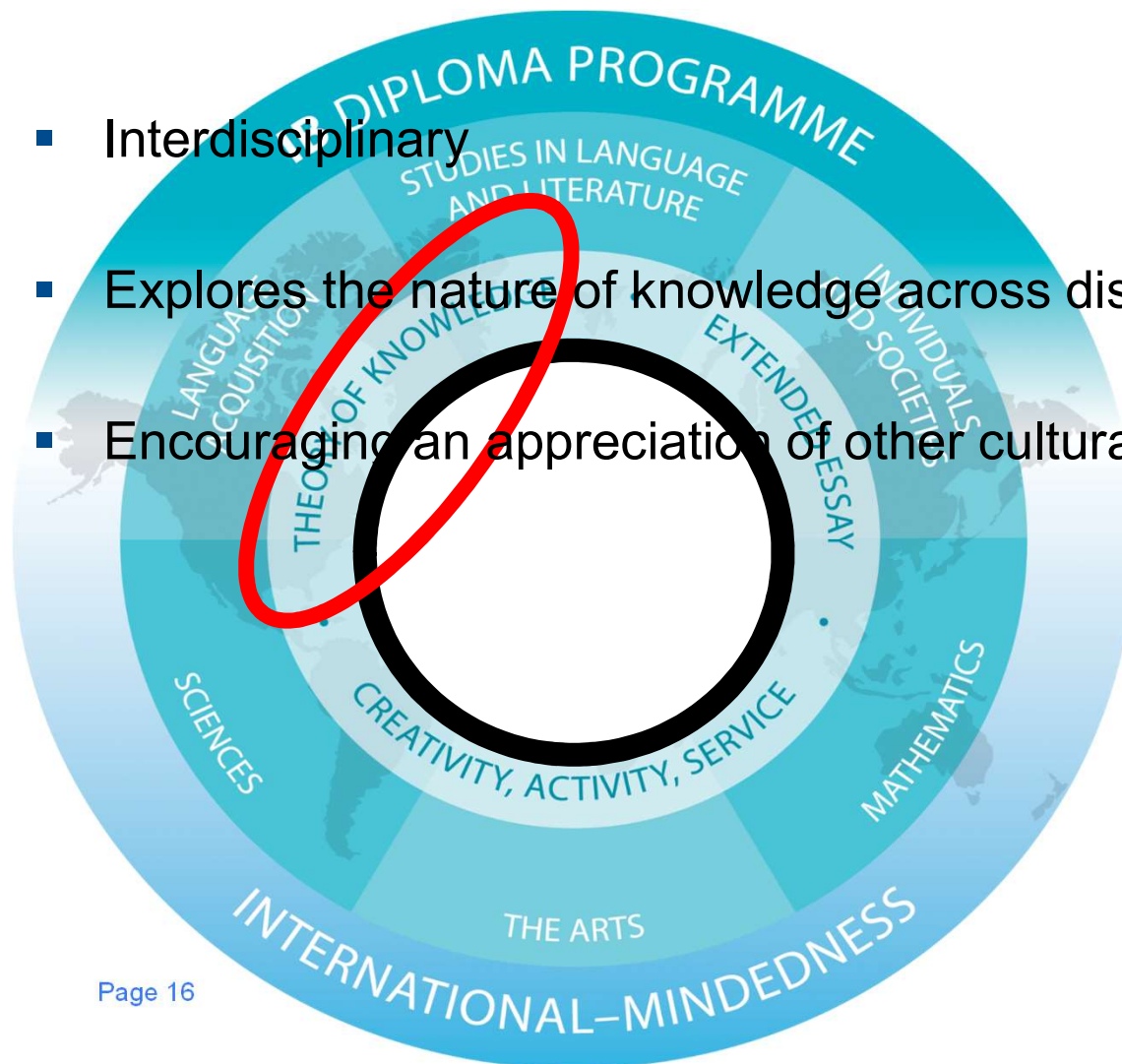
- Be familiar with assessment criteria and subject reports
- Support the student throughout the research and writing
- Discuss choice of topic and **help to formulate a well-focused research question** that is appropriate to the subject
- Ensure that the research question satisfies appropriate legal and ethical standards with regard to health and safety, confidentiality, human rights, animal welfare and environmental issues
- Monitor progress and ensure that EE is the student's own work
- Comment on the draft
- Conduct a concluding interview (*viva voce*) with the student
- Complete the supervisor's report
- Submit a predicted grade to IB

How can you help?

- Listen to your child's idea- have a discussion
- Ask them about their EE topic and level of progress
- Talk to them about this periodically.
- Encourage them to take advantage of the numerous resources available to them.

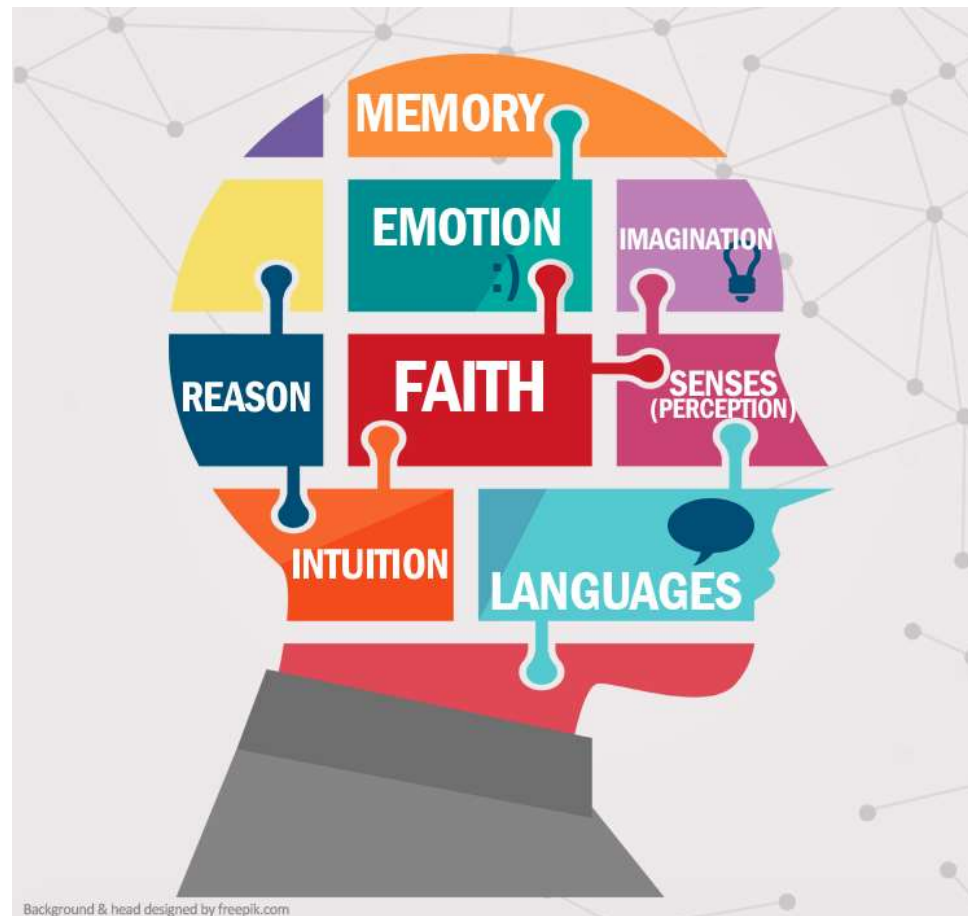
IB Diploma: Theory of Knowledge (ToK) – ‘At a Glance’

- Interdisciplinary
- Explores the nature of knowledge across disciplines
- Encouraging an appreciation of other cultural perspectives



Theory of Knowledge:

How do we know the things we know?



Theory of Knowledge:

Core theme: Knowledge and the Knower



Theory of Knowledge:

Optional Themes:

Knowledge and indigenous societies



Knowledge and technology



Theory of Knowledge:

Areas of Knowledge:

- History
- Natural Science
- Human Science
- The Arts
- Mathematics

Theory of Knowledge:

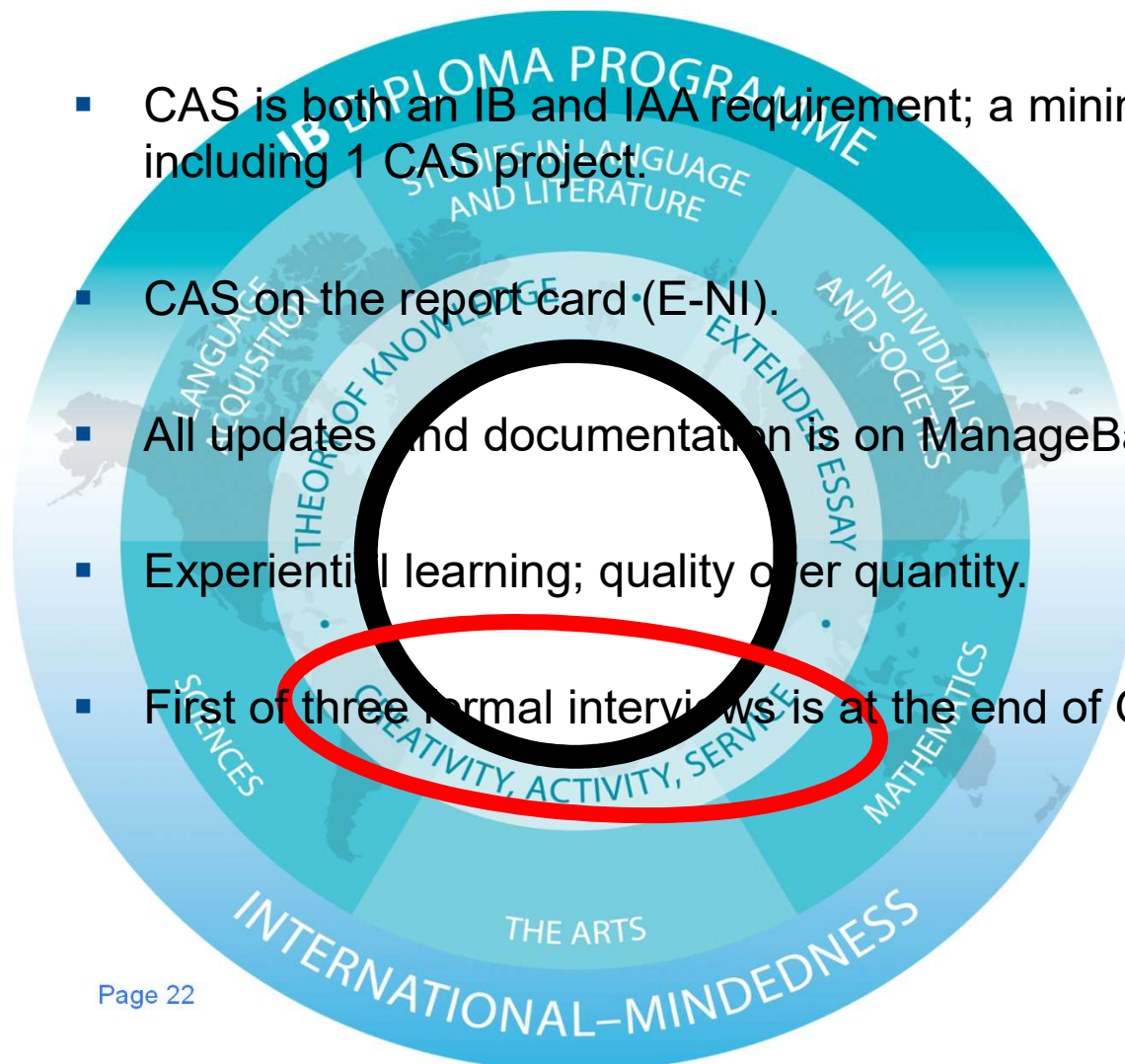
Assessments:

- TOK Exhibition
 - 3 Object Presentation
 - 950 word commentary moderated by the IB (10 mark)

- TOK Essay
 - 1600 word essay on a prompt released by the IB end of September of grade 12 (20 marks)

IB Diploma: Creativity, Activity and Service (CAS) 'At a Glance'

- CAS is both an IB and IAA requirement; a minimum of 15 experiences including 1 CAS project.
- CAS on the report card (E-NI).
- All updates and documentation is on ManageBac.
- Experiential learning; quality over quantity.
- First of three formal interviews is at the end of G11.



Creativity, Activity and Service: Experiences and Projects online

- Online cooking courses ([creativity](#) and [service](#))
- Online football/basketball skills course ([activity](#) and [service](#))
- Tutoring for younger students ([service](#))
- Helping elders with groceries and donations to old age homes ([service](#))
- Learn a new skill and take an online class through [Coursera](#), [Udemy](#), [Khan Academy](#) or many of the other online learning platforms ([creativity](#), maybe activity if it's a sports class)
- Do sports challenges with friends i.e. Football tournaments both online and IRL etc. ([activity](#))
- Host a live [Zoom](#) session with your friends for some mindful yoga or Pilates. Maybe even open up the class to their family and other friends ([activity](#))
- Start taking care of your diet - analyse your diet and create an informed nutritional plan with recipe ideas and juice recipes. You could use the website [HappyForks](#) or the [myfood24 app](#) ([creativity](#), [activity](#))
- Reach beyond your local community, and volunteer to teach English/Arabic to helpers at home or maybe even an ex-pat teacher or student ([creativity](#))
- Support the needy community in Amman or outside the city with grocery and clothes donations through local charities and institutions ([service](#))

