

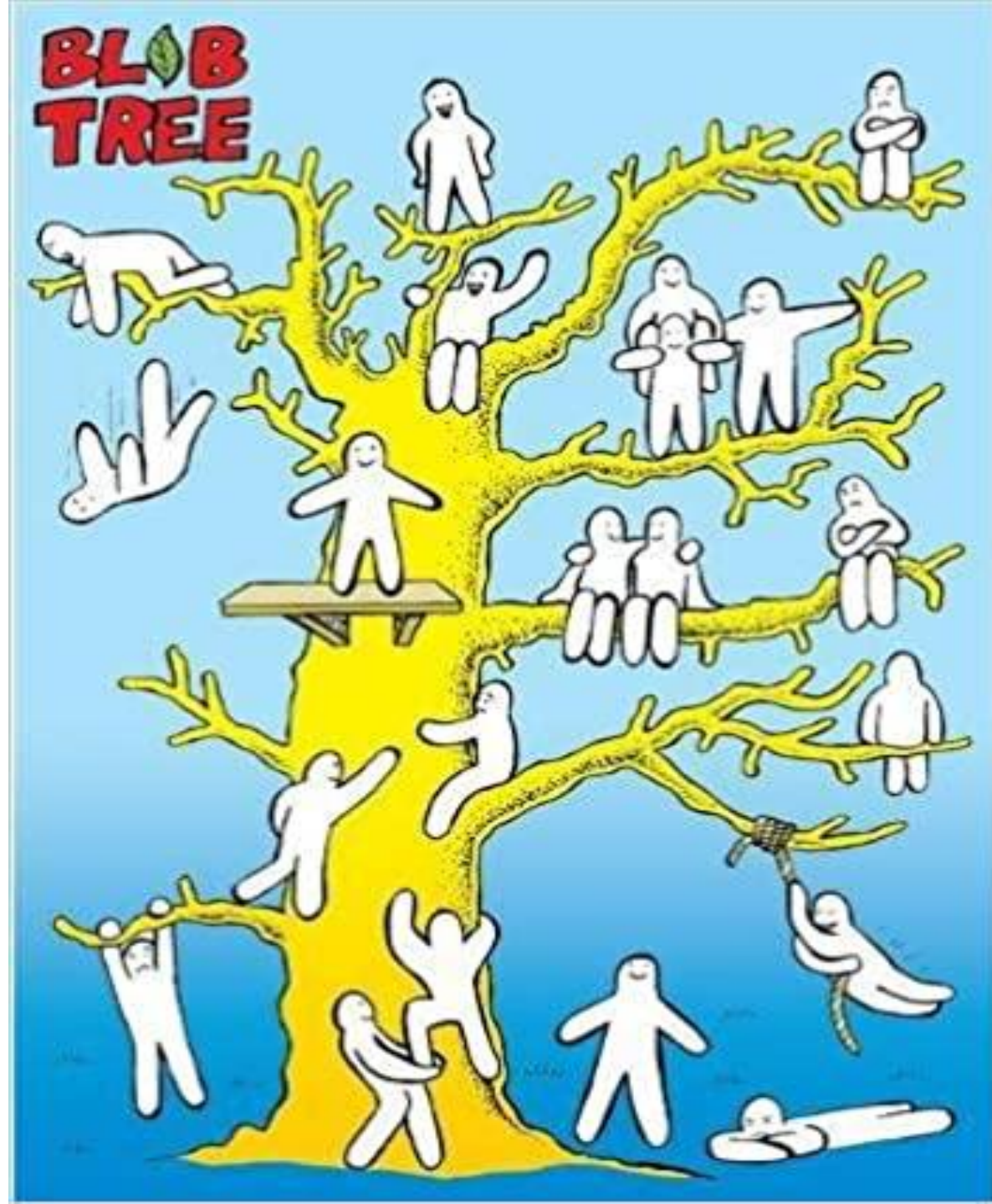
Grade 12 – Class of 2021



"The International Academy, Amman", www.conexjo.com, 2019,
<https://www.conexjo.com/portfolio/the-international-academy-amman/>

Reflecting

How are you feeling right now as parents? How are you feeling about your son/daughter and what lies ahead?



Let's Predict your Questions!



"Animated Zaltana Fortune Teller", www.grandinroad.com, 2020, <https://www.grandinroad.com/animated-zaltana-fortune-teller/905492>

Component(s) removed	Components removed and amended	Component(s) amended	In-session mitigations <u>only</u>
Remove one or more entire component(s).	Remove one or more components and amend requirements for others.	Amend component(s) by eliminating questions or sections, or by changing submission or delivery requirements.	Changes made, as necessary, during standardisation, marking, and grade awarding.

Group 1: Language and literature	Group 2: Language acquisition	Group 3: Individuals and societies	Group 4: Sciences	Group 5: Mathematics	Group 6: The arts	School-based syllabuses
Language A: language and literature	Language <i>ab initio</i>	Business management	Biology	Mathematics: analysis and approaches	Dance	Art history
		Economics	Chemistry		Film	Astronomy
		Geography	Computer science		Music	Brazilian social studies
		Global politics	Design technology			
Language A: literature	Language B	History	Environmental systems and societies (interdisciplinary)	Mathematics: applications and interpretation	Theatre	Food science and technology
		Information technology in a global society	Nature of science (pilot)			Marine science
		Philosophy			Theatre (pilot)	Modern history of Kazakhstan
Literature and performance (interdisciplinary)	Classical languages	Psychology	Physics		Visual arts	Political thought
		Social and cultural anthropology	Sports, exercise and health science	Turkey in the 20 th century		
		World religions		World arts and cultures		

CAS (Creativity, Activity, Service)

Deadlines this year:

- 27th September
- 3rd January
- 1st March **FINAL DEADLINE**



All completed activities should now be properly described with critical reflections and evidence on ManageBac

Second round of interviews are planned to start mid-November

CAS examples of experiences and projects

- Online cooking courses (**creativity** and **service**)
- Online football/basketball skills course (**activity** and **service**)
- Tutoring for younger students (**service**)
- Helping elders with groceries and donations to old age homes (**service**)
- Learn a new skill and take an online class through [Coursera](#), [Udemy](#), [Khan Academy](#) or many of the other online learning platforms (**creativity**, maybe activity if it's a sports class)
- Do sports challenges with friends and neighbors i.e. who can hold a plank the longest? Football tournaments etc. (**activity**)
- Host a live [Zoom](#) session with your friends for some mindful yoga or Pilates. Maybe even open up the class to their family and other friends (**activity**)
- Start taking care of your diet - analyse your diet and create an informed nutritional plan with recipe ideas and juice recipes. You could use the website [HappyForks](#) or the [myfood24 app](#) (**creativity**, **activity**)
- Reach beyond your local community, and volunteer to teach English/Arabic to helpers at home or maybe even an ex-pat teacher or student (**creativity**)
- Support the elderly or needy community in Amman or outside the city with grocery runs and donating them through local charities and institutions (**service**)

Importance of Academic Integrity

- Likely that **ALL** Internal Assessment will be submitted to the IB
- Staff will be asked to double check the authenticity of submitted work and follow up on any suspicions of 'outsourcing'



THE FINAL COUNTDOWN - 4 CHAPTERS:

Chapter 1* – Sept. & October; leading to PR1 and Uni.
Predicted Grades

Chapter 2 – November & December; students really struggling with the demands of Internal Assessments looking forward to Winter Break

Chapter 3 – January & February; Sem 1 report and finishing all eCoursework

Chapter 4 – March & April; Mock exams, last IAA report and preparing for finals

**Challenge compounded if the students did not complete HW and EE Summer Tasks...*



"The final countdown", www.bestillblognz.nz
2016, [https://www.bestillblog.nz/single-
post/2016/11/16/The-final-countdown](https://www.bestillblog.nz/single-post/2016/11/16/The-final-countdown)

Important Calendars



1. Grade 12 Deadlines – hard copies given to the students on their first day back

2. Moodle Assessment Calendar, includes the above as well as IAA Summative Assessment Deadlines



الأcademy الدولية - عمان
THE INTERNATIONAL ACADEMY - AMMAN

DRAFT Grade 12 Deadlines for Class of 2021

Reminder

15th March 2021 – Submission deadline for upload of EE's ToK essays, Group 1 written assignments/tasks

20th April 2021 – Submission deadline for the upload of internal assessment sample work

20th April 2021 – Visual Arts Exhibition Submission Deadline

20th April 2021 – Deadline for entry of internal assessment marks, criteria marks and predicted grades

IMPORTANT: Notes for use

Please provide a date for both the **draft** and a date for **submission** and clearly label them as such

During Reporting Period 1 (up to Progress Report 1 – November 3rd):

SEPTEMBER

Sunday 6 th	EE draft 4,000 words and works cited
Thursday 10 th	CV and Recommendation Letter Request
Saturday 12 th	DT IA Project Crit. A, B and C (SL and HL)
Thursday 17 th	Personal Statement & Essay Prompts Draft
Thursday 24 th	Economics IA No.1 Final Submission
Saturday 26 th	SAT Exam
Sunday 27 th	CAS – Completed Activities with Critical Reflections and Evidence/Demonstrations uploaded onto Managebac

3. University Deadlines, to be shared by Ms. Aya

COUNSELOR'S OFFICE RESPONSIBILITIES

Acceptances into universities are based on a number of conditions however, our responsibility is to help ensure that our students are well-prepared when they apply to universities of their choice. The IAA Counselor assists in the following ways:

1. Compiles, together with the student, the initial list of universities for consideration.
2. Provides opportunities for students/parents to understand the University Admission process through effective communication, including guides and seminars.
3. Informs students and parents of University Representative visits.

4. Reminds students of registration deadlines, including SAT tests

5. Provides ongoing support and advice for students to University Admission officials, including the following:

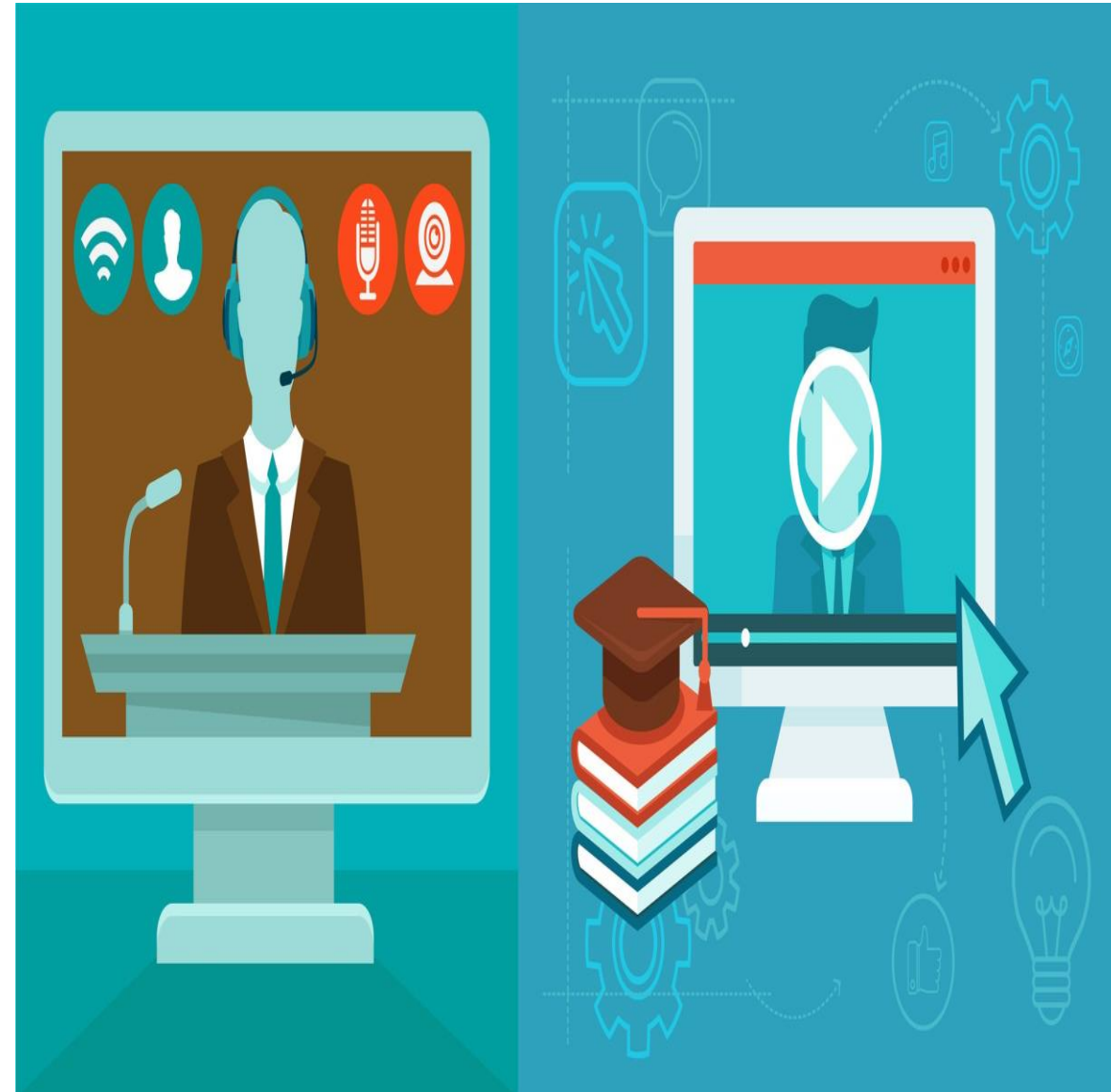
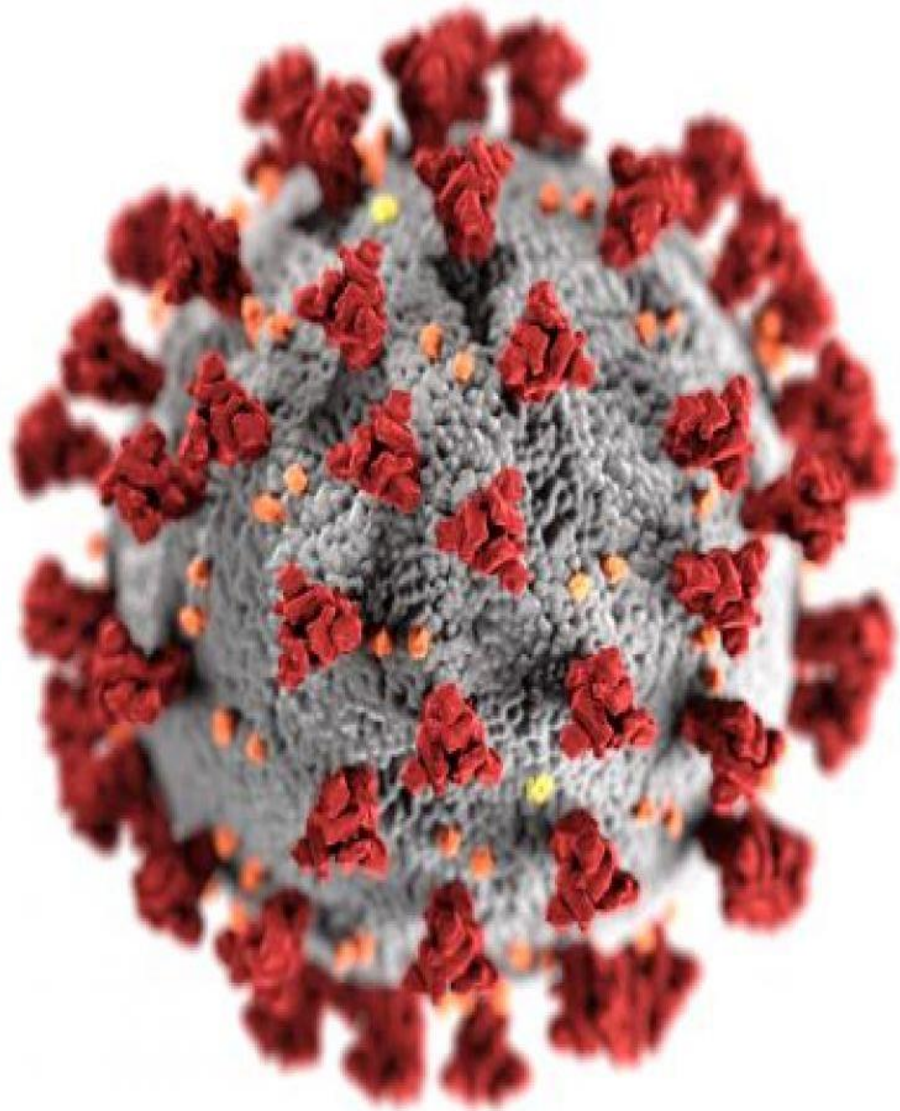
- Writing the official school recommendation letter
- Completing any necessary school-based forms from universities
- Assisting in the editing of university essays
- Helping students to maintain accomplishment portfolios of activities (mid-year/end of year)

TIMELINE FOR THE APPLICATION PROCESS

<i>Month</i>	<i>Tasks to complete:</i>
September	Create University Accounts Start Personal Statement/Essay Draft Register for LNAT/BMAT/UCAT
October	Continue applications Oxbridge deadline UK Medicine deadline Deadline for Personal Statement/Essay
November	Deadline for Early Decision/Early Action Deadline for Early Financial Aid Deadline for UC & UC State Universities
December	Deadline for Texas Universities IAA Deadline for all applications UK universities start to respond UK Medicine Interviews
January	Deadline for UK/US/Canada/Ireland applications Application for UK Foundation program Documents prepared and sent UK Medicine interviews continue

February	Deadline for Documents & US Midyear report
March & April	University Offers Students make university choices
May	Students book dorms External Exams begin Application deadline for Australian Universities (July intake)
June	External Exams continue Seat reservation for Jordanian Universities
July	IB Exam results Visa preparation Tawjihi equivalency process through MOE
September	Travel to your chosen university for orientation week

Contingency Planning



*"Digital Communication and Clean Energy Responding to Covid-19", www.cccmcluster.org, 2020,
<https://ccmcluster.org/events/Digital-communication-and-clean-energy-in-responding-to-COVID-19>*

Grade 12: Online Learning 2020/2021

International Academy-Amman, Saeed Khair Street King Hussein Park

	Reg 7:50 - 8:05	Period 1 8:05 - 8:50	Period 2 8:50 - 9:35	Period 3 9:35 - 10:15	Period 4 10:15 - 10:55	Period 5 10:55 - 11:40	Period 6 11:40 - 12:25	Period 7 12:25 - 13:05	Period 8 13:05 - 13:45	Period 9 13:45 - 14:30	Period 10 14:30 - 15:15
Sun	Reg	G12: <u>Maths</u>	Study	Break	G12: <u>Hist</u> Econ, BM Bio		G12: Psych, DT, <u>Chem</u> , ESS	Break	G12: Arabic	Study	G12 BM Econ Vis Art Phys
Mon		G12: Arabic	G12: <u>Maths</u>	Break	G12: BM, Econ, Vis Art, Phys		G12: <u>Hist</u> , Econ, BM, Bio	Break	G12: Psych DT, <u>Chem</u> ESS	Study	TOK
Tues		G12: <u>Hist</u> , Econ, BM, Bio	Study	Break	G12: English	Study	G12: BM, Econ, Vis Art, Phys	Break	G12: <u>Maths</u>		Staff <u>Mtg</u>
Wed		G12: <u>Maths</u>	G12: English	Break	G12: BM, Econ, Vis Art, Phys	Study	EE	Break	G12: Psych, DT, <u>Chem</u> , ESS		G12: <u>Hist</u> , Econ, BM, Bio
Thurs		G12: Psych, DT, <u>Chem</u> , ESS	G12: Arabic	Break	G12: English	Study	TOK	Break	G12: <u>Maths</u>	Study	G12: <u>Hist</u> , Econ, BM, Bio

How can you best support your child for Online Learning?

1. Stay in communication with the teachers
2. Set up a designated Workspace and help them stay in the school routine
3. Get to know the Online Learning Platform the students will use – Moodle, Google classroom, Managebac
4. Ensure the online timetable is adhered to and that your son/daughter uses the designated break times to rest/get fresh air/eat etc
5. Be familiar with the deadlines and talk to your son/daughter about them
6. Inform the school if your son/daughter is unable to attend online lessons
7. Encourage your son/daughter to use the support systems available – teachers, tutor, grade leader, pastoral & university counsellors and me

Online Platforms

- **Moodle**

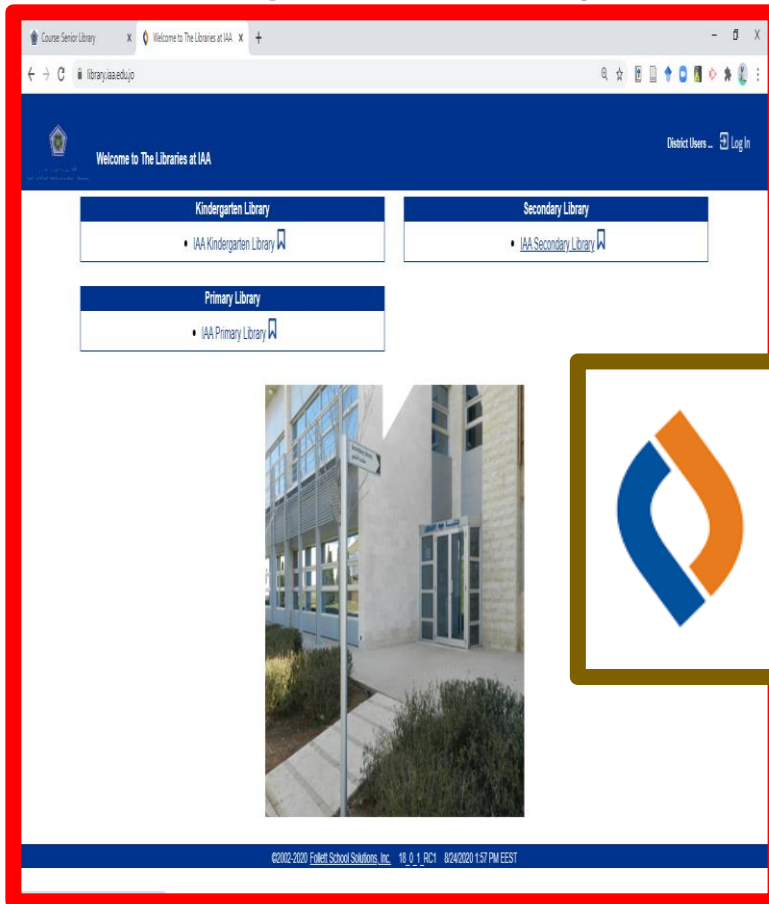
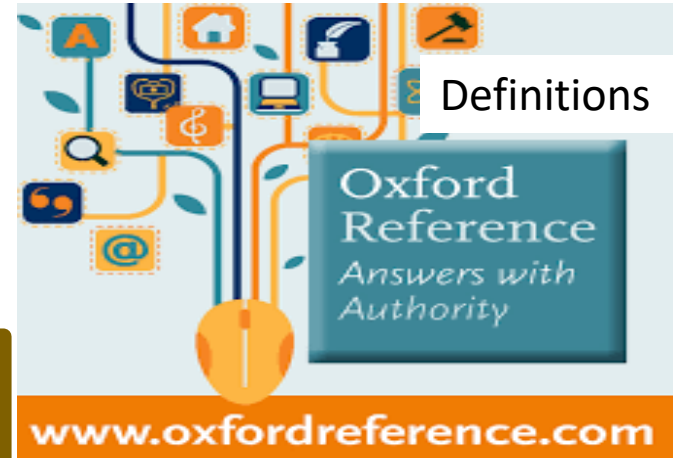
- Online timetables posted under the Student-Parent tab
- Weekly overview posted by Sunday at 8am
- Zoom details posted at top of the page
- Summative assessment tasks posted
- Homework posted
- Assessment calendar
- Turn-it in
- For technical support, email moodle@iaa.edu.jo

- **Google Classroom**

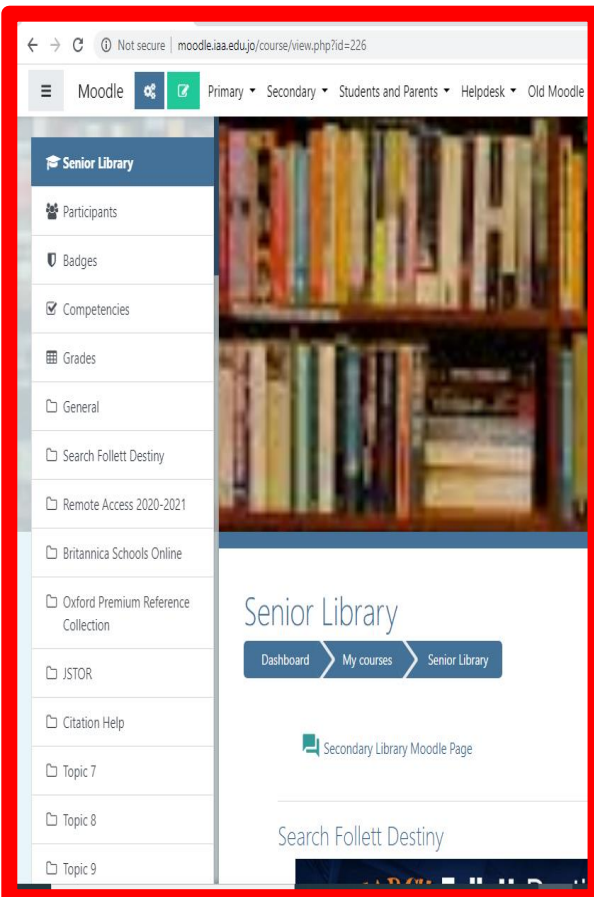
- Resources
- Zoom recordings of classes
- Uploading homework
- Maintaining notebook
- Working on formatives – teachers can provide “live” feedback

Library Resources

moodle.iaa.edu.jo library.iaa.edu.jo



Over 1000 e-books



Why Follow Deadlines?



Class of 2020:

School statistics

School statistics

Number of candidates registered in the session:	60
Number of diploma and retake candidates registered in the session:	58
Number of subject entries in the session:	476
Number of candidates who passed the diploma:	58
Average points obtained by candidates who passed the diploma:	38
Highest diploma points awarded to a candidate:	45
Average grade obtained at the school by candidates who passed the diploma:	5.98
Total number of candidates excluded from statistics:	0

"Back to School: A letter to the class of 2020", www.sandiegouniontribune.com, <https://www.sandiegouniontribune.com/pom-erado-news/opinion/editorial/back-to-school/story/2020-05-14/back-to-school-a-letter-to-the-class-of-2020>

Why Follow Deadlines?

Class of 2020:

Point Score	No. of IAA students 2020	% of IAA students	% of Students worldwide 2019
40-45	21	35%	7.58%
35-39	27	45%	17.76%
30-34	10	16.7%	26.18%
24-29	2	3.3%	30.51%
23 Points or lower	0	0%	17.97%
Total	60	100%	100%
Average Point Score	38		

- 35% of Diploma students, 21/60, achieved 40+ points
- All but one course* (SL and HL) achieved equal to or greater than the world average

*Course containing 1 Student

