



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Diploma Programme

Grade 11 Parents
September 2021



*"The International Academy, Amman", www.conexjo.com,2019,
<https://www.conexjo.com/portfolio/the-international-academy-amman/>*

The unique benefits of the DP

New Members of the Team

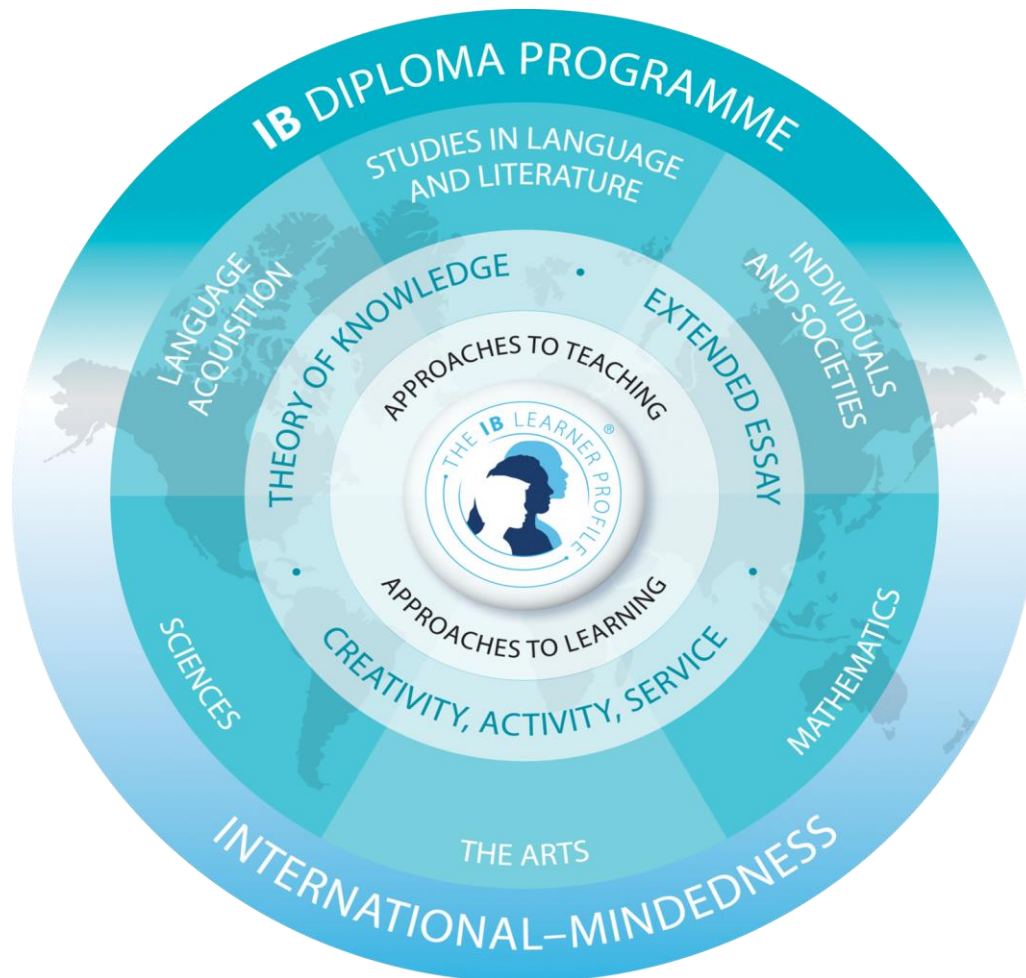
- Ms Melissa Cline – Secondary Librarian
- Ms Carin Vogelaar – Secondary School Counsellor



"Welcome to the Blob Shop", www.blobtree.com, 2020,
<https://www.blobtree.com/collections/>

Contents: What does the Diploma Programme curriculum contain?

The curriculum contains six subject groups and a core of three parts.



Students study concurrently:

- three subjects at higher level (240 hours each).
- three subjects at standard level (150 hours each).
- all three parts of the core.

The IB Learner Profile and the core are central to the philosophy of the Diploma Programme.

Services: What is special about IB assessment?

IB assessment is rigorous, criterion related, consistent and differentiating of student ability.

- Diploma Programme assessment includes both final examinations and internal assessment undertaken by the teacher to IB criteria and then externally moderated by the IB.
- All 4,000 examiners are 'quality checked' through a process of moderation.
- The IB undertakes random inspections of schools during exams.
- Results are published on 5 July for May session
- The diploma is graded over 45 points giving ample scope to differentiate student ability
- Marks awarded for each course range from 1 (lowest) to 7 (highest).
- Diploma is awarded to students who gain at least 24 points, and meet some other conditions (e.g. min 12 pts HL)
- The overall diploma pass rate is broadly consistent year on year
- Diploma Programme assessment – principles and practice – available on **www.ibo.org**

CAS Examples of Experiences and Projects

- Cooking courses ([creativity](#) and [service](#))
 - Group and team sports i.e. football, basketball, swimming ([activity](#))
 - Tutoring for younger students and/or teachers ([service](#))
 - Helping elders with groceries and donations to old age homes ([service](#))
 - Learn a new skill and take an online class through [Coursera](#), [Udemy](#), [Khan Academy](#) or many of the other online learning platforms ([creativity](#), maybe [activity](#) if it's a sports class)
 - Do sports challenges with friends and neighbors i.e. who can hold a plank the longest? Football tournaments etc. ([activity](#))
 - Host a session with your friends for some mindful yoga or Pilates. Maybe even open up the class to their family and other friends ([activity](#))
 - Start taking care of your diet - analyse your diet and create an informed nutritional plan with recipe ideas and juice recipes. You could use the website [HappyForks](#) or the [myfood24 app](#) ([creativity](#), [activity](#))
 - Get involved with school activities i.e. fashion show, IMUN etc. ([creativity](#))
 - Support communities in and around Amman with clothes drives, animal welfare and food packages through local charities and institutions ([service](#))

Contents: What does the Diploma Programme curriculum contain?

There are three core requirements:

The Extended Essay:

- 4,000 words
- Offers the opportunity to investigate a research question of individual interest
- Familiarises students with the independent research and writing skills expected at university



Sample of Research Questions from the Cohort of 2021:

To what extent does the corporate culture of Amazon affect its workforce motivation

To what extent does early childhood trauma affect the development of border line personality disorder

To what extent did the use of terror tactics serve to spread the doctrines and power of the Nizari Ismaili Assassins in the 11th century

How is the method of narration by an 'outside' character employed to reveal the character flaws of the narrator in F.Scott Fitzgeralds' 'The Great Gatsby' 1925

To what extent can spent coffee grounds be utilized as a lentil plant fertilizer

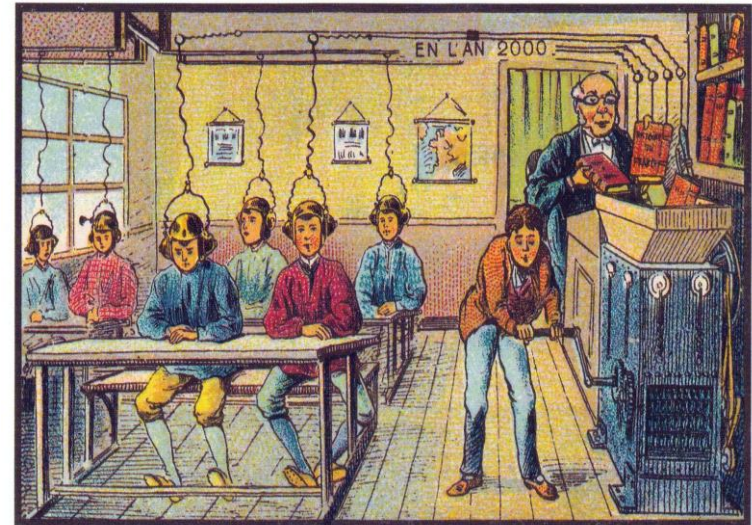
Contents: What does the Diploma Programme curriculum contain?

There are three core requirements

Theory of knowledge: ‘How do we know what we know’?

‘The TOK course provides students with an opportunity to explore and reflect on the nature of knowledge and the process of knowing’. Theory of Knowledge Guide, IB Organization

- Includes an **exhibition** and an **essay** that asks students to respond to questions like:
 - In what sense, if any, can a machine be said to know something?
 - Are there situations where ignorance/lack of knowledge is an excuse for unethical behaviour?



At School

IB Diploma Points Matrix

The diploma points matrix

May 2015 onwards

		Theory of knowledge					
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N
Extended essay	Grade A	3	3	2	2	Failing condition	Failing condition
	Grade B	3	2	2	1	Failing condition	Failing condition
	Grade C	2	2	1	0	Failing condition	Failing condition
	Grade D	2	1	0	0	Failing condition	Failing condition
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

IB Diploma and Tawjihi Equivalency

When making subject choices in G.10 , we look to satisfy three different areas:

- 1) IB requirements for Diploma / Course
 - 2) University requirements in relation to the chosen major
 - 3) Jordanian Tawjihi equivalency:
 - **Sciences Stream:**
2 science subjects at HL.
If Math is HL , only one of the sciences must be HL.
 - **Arts Stream :**
2 arts subjects at HL
- ** Every student **MUST** take Arabic (at least Arabic B SL)

IB Diploma and Tawjihi Equivalency

IB to Tawjihi Conversion:

IB SCORE	TAWJIHI
7	100 %
6	95 %
5	88 %
4	77 %
3	66 %
2	55 %

Counselor's Office Responsibilities

Our mission is to ensure that each student applies for and secures the best fit university for him/herself.

OUR ROLE:

- Advise on choice of universities
- Work with students on completing applications
- Compile transcripts and predicted grades
- Write references
- Facilitate university visits (virtual)

STUDENT'S ROLE:

- Maintain a good IB average
- Research for university requirements
- Engage in CAS, internships and other activities
- Prep for other exams: SAT, IELTS, UCAT, BMAT, LNAT
- Draft personal statement, essay, and CV.
- Prepare portfolios (Art & Design students)
- Check emails and meet deadlines

SAT Course Update

The SAT course is no longer offered at IAA. Students looking for extra support can enroll in **Chalk Talk Center** to either take the **Self-Paced Form** or **Tutoring classes**.

Prices for the two options available are as follows:

- 1. Self-paced Form:** Platform subscription per student **150 JD**.
- 2. Tutoring Classes :** Platform subscription per student 150 JD and course 350 JD which is a total of **500 JD**.

For more information on packages and prices, please email: Mona Sukkar – mona@chalktalk.com

DP: Changing Courses/Levels

Block 1 Choice:

Subject	HL	SL
English A Language and Literature	<input type="checkbox"/>	<input type="checkbox"/>
English B	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Block 2 Choice:

Subject	HL	SL
Arabic A Literature	<input type="checkbox"/>	<input type="checkbox"/>
Arabic B	<input type="checkbox"/>	<input type="checkbox"/>
Spanish B	<input type="checkbox"/>	<input type="checkbox"/>
Arabic <i>Ab Initio</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Block 3 Choice:

Subject	HL	SL
Math Analysis & Approaches	<input type="checkbox"/>	<input type="checkbox"/>
Math Applications & Interpretation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Block 4 Choice:

Subject	HL	SL
Business management	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
Visual Art	<input type="checkbox"/>	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<input type="checkbox"/>

Block 6 Choice:

Subject	HL	SL
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Business Management	<input type="checkbox"/>	<input type="checkbox"/>
Global Politics	<input type="checkbox"/>	<input type="checkbox"/>

1. Students collect DP subject change form

2. Completion of DP Subject Change form with signatures from (in order of) both teachers, Ms Aya and yourself

3. Form is returned to me for final review

4. Change occurs – Student starts attending new subject class

3 Important Calendars

1. Grade 11 IB Internal Assessment Deadlines

2. Moodle Assessment Calendar, includes the above as well as IAA Summative Assessment Deadlines

3. Counselling Deadlines, to be shared by Ms. Aya



الأكاديمية الدولية - عمان
THE INTERNATIONAL ACADEMY - AMMAN

DRAFT Grade 11 Deadlines for Class of 2023

IMPORTANT: Notes for use

Please provide a date for both the **draft** and a date for **submission** and clearly label them as such

No Summative Assessments to be assigned or IA due dates for 2 days after holiday

During Reporting Period 1 (up to Progress Report 1 – November 3rd):

SEPTEMBER

OCTOBER (October 17th – 21st Holiday)

Wednesday 14th	PSAT

Semester 1 – Assessment Calendar (September)

SEPTEMBER

Monday 20 th	CS Summative 1
Monday 20 th	Chemistry Summative
Monday 20 th	ESS - Environmental Movements Report
Thursday 23 rd	English B HL Summative
Sunday 26 th	DT – Topic 1 Assessment HL/SL
Monday 27 th	Visual Arts: Visual Journal Review 1
Tuesday 28 th	Arabic B HL/SL/Ab - Reading
Wednesday 29 th	Visual Arts: Studio Review - Project 1
Wednesday 29 th	Economics Summative
Wednesday 29 th	Biology Summative
Thursday 30 th	English B HL Summative

Semester 1 – Assessment Calendar (October)

OCTOBER (October 17th – 21st Holiday)

+	Sunday 3 rd	Maths Analysis HL/SL & Applications SL Summative
	Monday 4 th	Global Politics Summative
	Monday 4 th	Physics Summative
	Tuesday 5 th	Arabic B HL/SL/Ab - Listening
	Sunday 10 th	Chemistry Summative
	Sunday 10 th	ESS – Topic Test
	Monday 11 th	Business Management Summative 1
	Tuesday 12 th	Arabic B HL/SL/Ab – Paper 1
	Tuesday 12 th	Arabic A Literature HL/SL Summative
	Tuesday 12 th	Spanish B Ab Summative (Ms Otoum)
	Tuesday 12 th	Spanish B HL Summative (Mr Ignacio)
	Wednesday 13 th	PSAT Exam for G11 Pd1-4
	Thursday 14 th	TOK Summative
	Thursday 14 th	English B HL Summative
	Tuesday 26 th	English A L&L Research Essay
	Tuesday 26 th	Visual Arts: Visual Journal Review 2
	Tuesday 26 th	Biology Summative
	Wednesday 27 th	Visual Arts: Studio Review 2 – Project 2
	Wednesday 27 th	Economics Summative
	Thursday 28 th	Maths Analysis HL/SL & Applications SL Summative
	Sunday 31 st	ESS – Topic Test
	Sunday 31 st	DT - Topics 1&3 Assessment HL/SL
	Sunday 31 st	Psychology Summative
	Sunday 31 st	CS Summative 2

Semester 1 – Assessment Calendar (November)

NOVEMBER

Monday 1 st	Physics Summative
Sunday 7 th	Design Technology – Design Project IA Criterion A Draft
Thursday 11 th	English B HL Summative
Monday 22 nd	Visual Arts: Visual Journal Review 3
Wednesday 24 th	Visual Arts: Studio Review – Project 3
Sunday 21 st	Psychology Summative
Sunday 21 st	ESS – Lab Report Due Date
Sunday 21 st	Chemistry Summative
Wednesday 24 th	Economics Summative
Wednesday 24 th	Biology Summative
Thursday 25 th	English B HL Summative
Monday 29 th	ESS – Topic Test
Tuesday 30 th	Arabic B HL/SL/Ab – Oral
Tuesday 30 th	Arabic A Literature HL/SL Summative

Semester 1 – Assessment Calendar (December)

DECEMBER (December 19th- January 3rd holiday)

Saturday 4 th	SAT Test
Sunday 5 th	DT - Topics 1,3 and 5 Assessment SL HL
Sunday 5 th	Chemistry Summative
Sunday 5 th	CS Summative 3
Sunday 5 th	Psychology Summative
Monday 6 th	English L&L Oral Presentations on BOWs/Text 2 (Ex. GP/Physics students)
Monday 6 th	Global Politics Summative
Monday 6 th	Physics Summative
Tuesday 7 th	English L&L Oral Presentations on BOWs/Text 2
Wednesday 8 th	Economics Summative
Thursday 9 th	TOK Summative
Thursday 9 th	English L&L Oral Presentations on BOWs/Text 2
Thursday 9 th	English B HL Summative
Sunday 12 th	Maths Analysis HL/SL & Applications SL Summative
Monday 13 th	Mini Comparative Study - Draft
Monday 13 th	Business Management Summative
Tuesday 14 th	Spanish B Ab Summative Ms Otoum
Tuesday 14 th	Arabic B HL/SL/Ab – Paper 1
Tuesday 14 th	Arabic A Literature HL/SL Summative

Semester 1 – Assessment Calendar (January)

JANUARY

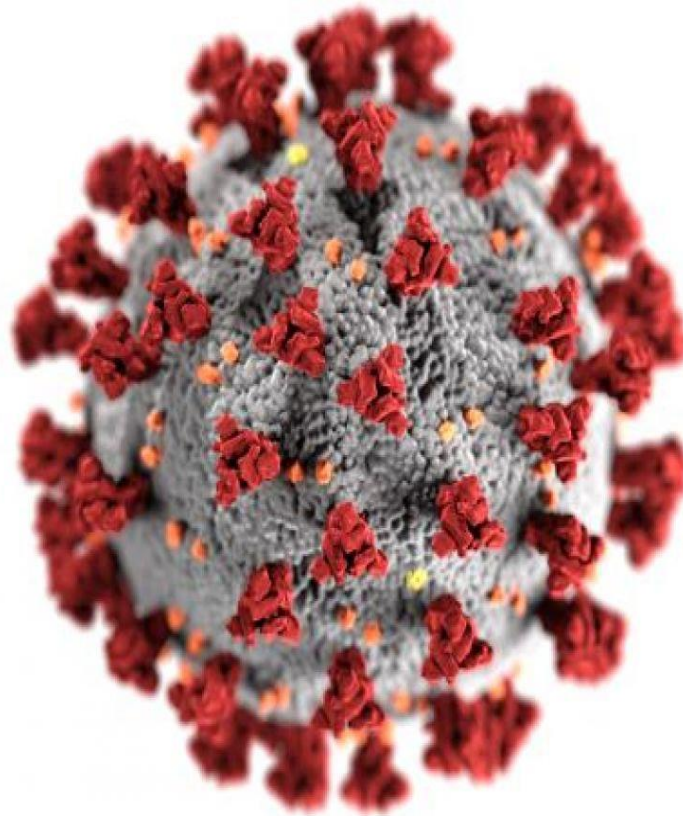
Sunday 9 th	Design Technology – Design Project IA Criterion A Final Submission & Criterion B Draft
Sunday 9 th	ESS – Topic Test
Sunday 9 th	Chemistry
Monday 10 th	Final Mini Comparative Study
Monday 10 th	Business Management Summative
Tuesday 11 th	Arabic B HL/SL/Ab – Reading
Tuesday 11 th	Arabic A Literature HL/SL Summative
Thursday 13 th	English B HL Summative
Sunday 16 th	Maths Analysis HL/SL & Applications SL Summative
Monday 17 th	Visual Arts: Visual Journal Review 4
Monday 17 th	Global Politics Summative
Monday 17 th	Physics Summative
Tuesday 18 th	Arabic B HL/SL/Ab – Listening
Tuesday 18 th	Spanish B HL Summative (Mr Ignacio)
Wednesday 19 th	Visual Arts: Studio Review – Project 4
Wednesday 19 th	Biology Summative
Thursday 20 th	English A L&L Paper 2 style essay
Thursday 20 th	English B HL Summative
Sunday 23 rd	DT: Assessment Topics 1,3,5 and 9 HL & Assessment Topics 1,3 and 5 SL Only
Sunday 23 rd	CS Summative 4

Importance of Academic Honesty

- Given the ongoing levels of uncertainty we will assume that **ALL** Internal Assessment will be submitted to the IB
- Staff will be asked to double check the authenticity of submitted work and follow up on any suspicions of 'outsourcing'



What is the likely impact of Co-vid 19 on the Diploma programme?



Advice to G11 students

- Listen to advice and be realistic
- Subject content knowledge vital (70%) – note-taking and working memory
- Complete pre-reading prior to the lesson
- Understand where predicted grades come from
- Complete CAS!
- Get the first draft of the EE completed over the summer
- Expect to work over the summer
- Build a strong portfolio / resume / work experience for university apps



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2021 IAA Results

School statistics

School statistics

Number of candidates registered in the session:	51
Number of diploma and retake candidates registered in the session:	42
Number of subject entries in the session:	391
Number of candidates who passed the diploma:	42
Average points obtained by candidates who passed the diploma:	37
Highest diploma points awarded to a candidate:	44
Average grade obtained at the school by candidates who passed the diploma:	5.90
Total number of candidates excluded from statistics:	0

2021 IAA Results

Point Score	No. of IAA students 2021	% of IAA Students	% of Students worldwide 2021
40-45	14	27.4%	20.53%
35-39	16	31.4%	29.11%
30-34	18	35.3%	30.18%
24-29	2	3.9%	20.16%
23 Points or lower	1	2%	
Total	51	100%	
Average Point Score (Diploma Students)	37		33
Average Grade (Diploma Students)	5.9		5.33